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2014-1-BE02-KA201-000432

Module finetune your question and discover how you can collect data and write an inquiry brief

Developed by: Catholic Education Flanders

Objectives:

- Participants:
- Discover the difference between clarifying questions and probing questions. They use this input to work on the next 2 protocols nl. choosing the right question (tool 099) and delve into their question at a next stage;
 - Delve deeper into their question (tool 057);
 - Discover multiple ways of data collection (tool 033)
 - Discover how jigsaw works by using the protocol (tool 060)
 - Think on the quality of data, the reliability & the reference points of data (tool 125)
 - Write an inquiry brief (022)

Sources:

- | | |
|------------|--|
| - Tool 30 | what are clarifying and probing questions? |
| - Tool 99 | choosing the right question protocol |
| - Tool 57 | what, so what, now what? |
| - Tool 33 | easy ways to collect data during your work |
| - Tool 22 | manual for an inquiry brief |
| - Tool 125 | Silent chalk talk, tool for reflection |

process:

- The facilitator welcomes all participants and asks the participants about the in between task – participants share their experience;
- The facilitator gives input on 'probing and clarifying questions' and asks the participants to read the tool and to share their thoughts in an interactive way (you can use e.g. protocol 125 – silent chalk talk – tool for reflection);
- The participants delve deeper into their question by using tool 99 – and/or tool 57;
- The participants discover multiple ways of data collection, by using tool 33;
- The facilitator ends the session by introducing tool 22, manual for an inquiry brief;

In between work for the participants:

- Write an inquiry brief, share your inquiry brief with colleagues and stakeholders.
- Think on data collection, share your data collection with colleagues and stakeholders.

Time:

3 hours course

Feedback on this module:



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