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2014-1-BE02-KA201-000432

Protocol Reference Number: 018

Developed by: University of Tartu

Title

USING QUOTES. A TEXT-BASED ACTIVITY

Sources

A couple of activities (mostly 3.1 *We perform*), suggested by de Andrés, V., Arnold, J. "Seeds of Confidence" *Helbling Languages* 2009.

Purpose of the protocol

To get conversation going, e.g. in your PLC.

Materials

This activity can be used with a variety of texts: quotes, poems, extracts from articles, etc. It works well with large groups.

Time

50 minutes approx.

Roles

Facilitator, participants

Process

Facilitator writes quotes on small cards prior to session. You may choose one quote per participant, or repeat some quotes.

1. Participants randomly select quotes and spend a few minutes reflecting upon their quote's meaning for them and their work (3 minutes).
2. Participants mingle and share quotes in pairs. Participants are encouraged to share with three other participants in 5 minute segments. (15 minutes).
3. (Optional) Form groups of three or four and share quotes and insights about the text and its implications for our work. (Extension: Speculate on the purpose/ origin of the text) (15 - 20 minutes).
4. Whole group sharing of ideas and questions raised by the experience. This can be done as a round but is usually not a conversation (10 - 12 minutes).
5. Facilitator shares the source of the quotes, posting the link, distributing the article etc. for future work (1 minute).



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Debrief the process (5 minutes).

References

De Andrés, V., Arnold, J. (2009). *Seeds of Confidence*. Helbling Languages.

Exemplification

You can use this format to share end of year reflections or start up aspirations.

Examples:

Teacher inquiry is not something I do; it is more a part of the way I think. Inquiry involves exciting and meaningful discussions with colleagues about the passions we embrace in our profession. It has become the gratifying response to formalizing the questions that enter my mind as I teach. It is a learning process that keeps me passionate about teaching.

Given today's political context, where much of the decision making and discussion regarding teachers occur outside the walls of the classroom the time seems ripe to create a movement where teachers are armed with the tools of inquiry and committed to educational change.