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Protocol Reference Number: 43

Developed by: NEI

Title

Formative Approach

Sources

Black, P. and William, D. (1998a). Inside the Black Box: Raising Standards through Classroom Assessment.

Purpose of the protocol

The protocol can be used for at least two purposes – planning and running a PLC or in your classroom with a group of students. It gives the participants the opportunity to actively participate in the process of learning/teaching.

Materials

Handout – formative assessment steps to be followed by the participants.

Time

60 min per step

Roles

- Facilitator
- Teacher/presenter
- Participant/student

Process

Steps: The facilitator introduces the topic/dilemma/question the PLC is to deal with. Then he/she encourages the participants to think and work with the help of the steps (1-7) mentioned below. After each step the facilitator invites the participants to share opinions.

The steps of the process:

1. Finding out what the participants/you already know about the topic/problem/previous knowledge (5 min)
2. Planning the process/setting objectives (10min)
3. Shaping the assessment criteria (success criteria – in group); what should one know/do to successfully complete the task;(15 min)



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- 4.Planning - activities to be carried out to complete the process (15 min)
- 5.Gathering data/evidence about the work/objectives the participants have achieved (in the process)
- 6.Assessment/peer assessment with the help of the previously set criteria (15 min)
- 7.Debrief (10 min)

References

Exemplification

This tool can be used in a PLC, in case its members are about to set the rules and decide about what and how they are going to work.