



ERASMUS+



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Tool nr. 100 - material

Developed by: (name of the institution) Catholic Education Flanders

Name of the material

**Different Inquiry Cycles**

Sources

**Mainly the Frame of Reference of Linpilcare**

Purpose of the material

Give information prior to the planning phase of a practitioners inquiry  
He motivates participants to read the **Frame of Reference of Linpilcare**  
He puts participants at their ease concerning the planning of an inquiry

Material

Powerpoint presentation of 15 slides, as separate file available.

How you can use this material in your practice

Previous to planning the PI, it is good to inform them on the rough structure of such a plan. In addition to that it is communicated that different cycles need to be done, and that flexibility is ok

Debrief - reflection and metacognition

See slide conclusions

Some time later, towards the end of the cycle it is useful to come back to this activity and to reflect to what extent participants inquiry followed the original path to see if it has some cyclic components.

Feedback on the use of the tool

Wim; teachers in general interpret research/inquiry as a rather rigid process following specific steps. After this short presentation it is clear that, during the inquiry, the order of some steps can be changed. However, the cyclic aspect remains crucial. The teachers I worked with understood this very well, as, during their inquiry, they were obliged sometimes to adapt to the situation as it evolved.

The important feature of the materials on Inquiry Cycles is that they not only set the agenda for working for practitioner enquiry but will provoke a lot of discussion about how such work can be integrated into teachers' day to day tasks.