



ERASMUS+



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Tool nr. 107 - material

Developed by: AlmadaForma, Portugal

Name of the material

Guide to review Literature

Sources

Hammersley (2002) Bolhuis and Kool (2012)

Purpose of the material

- Helps teachers to make the link between both theory and practice of teaching, starting from the use of data and results of relevant academic research on Professional Learning Communities (PLCs);
- Shares relevant academic research found by the trainees;
- Reflects on the features, benefits and the constraints of PLCs;
- Enhances collaborative experiences that take place in PLCs.

Material

- Computer/laptop with internet connection
- Printer (optional)

How you can use this material in your practice

See exemplification, please.

Debrief - reflection and metacognition

Feedback on the use of the tool

In general, teachers analyzed this tool and considered it important as:

- it summarizes, in an objective, schematically and clear way, all the information that can be taken from an academic research;
- it is important for the reflection process.



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Exemplification

<i>Document reference:</i>	
<i>Address online:</i>	
<i>Title:</i>	
<i>Authors:</i>	
<i>Data:</i>	
<i>Edition:</i>	

Professional Learning Community (PLC)

<i>Definition of the Concept</i>	<i>Key features</i>	<i>Benefits</i>	<i>Constraints</i>

Quick own interpretation of reflection on how to establish a "bridge" between the teaching and practice from the use of data and results of this research (+/- 80 words)