



ERASMUS+



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Tool nr. 148 - material

Developed by: Catholic Education Flanders

titel

Checklist if your PLC is a real & healthy PLC

Sources

Dana, N. Yendol-Hoppey, D. *The PLC book*,

Purpose of the material

Participants can use a checklist to check if their PLC is a real PLC

Material

See here below

How you can use this material in your practice

After you have done some PLC's, you can use this checklist to get a view on how the PLC is working. You can use this information to optimize the working of the PLC.

You can use the consensogram protocol to map the results of all the participants in the PLC.

Debrief - reflection and metacognition

Feedback on the use of the tool



Is your PLC really a PLC (based on NSCD, 2009).

These criteria helps to further define if your PLC is really a PLC.

Please assess with ++ = I strongly agree, + = I agree, _ = I disagree and - - = I strongly disagree.

		+	+	-	- -
		+			
	Does the PLC evaluate student learning needs by reviewing data on student performance?				
	Does the PLC evaluate teacher learning needs by reviewing data on teacher performance?				
	Does the PLC evaluate school learning needs by reviewing data on school performance?				
	Does the PLC define a clear set of educator learning goals based on analysis of data?				
	Does the PLC achieve educator learning goals by implementing coherent, sustained and evidence informed learning strategies that improve teaching effectiveness and student achievement?				
	Does the PLC provide job-embedded assistance to help teachers transfer new knowledge and skills to the classroom?				
	Does the PLC regularly assess the effectiveness of the PLC in relationship to ongoing improvements in teaching and student learning?				
	Does the PLC request external expertise when the community determines it is needed?				

By reviewing these characteristics, you will have a better idea as to whether you're really currently working in a learning community. If your assessment is that the group is not engaged in these activities, then it is time to start rethinking how your community works.



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Has your PLC essential elements of a healthy PLC (based on Nancy Dana – The PLC book)

These criteria helps to further define if your PLC is a healthy PLC.

Please assess with ++ = I strongly agree, + = I agree, - = I disagree and -- = I strongly disagree.

		+	+	-	--
		+			
	Does the PLC establish a vision that creates momentum for their learning?				
	Does the PLC build trust among group members?				
	Does the PLC understand and embrace collaboration?				
	Does the PLC encourage, recognize and appreciate diversity within the group?				
	Does the PLC promote the development of critical friends?				
	Does the PLC pay attention to the work ‘in between’ meetings?				
	Does the PLC hold the group accountable for their learning?				
	Does the PLC document their learning?				
	Does the PLC has a comprehensive view of what constitutes data?				
	Is the PLC willing to consider all forms and types of data throughout their PLC work?				
	Does the PLC understand change and acknowledge the discomfort it may bring to some PLC members?				
	Does the PLC work with the leading team of the school?				

By reviewing these characteristics, you will have a better idea as to whether your PLC is a healthy PLC. If your assessment is that the group is doesn't work on these criteria, then its time to start rethinking how your community works.