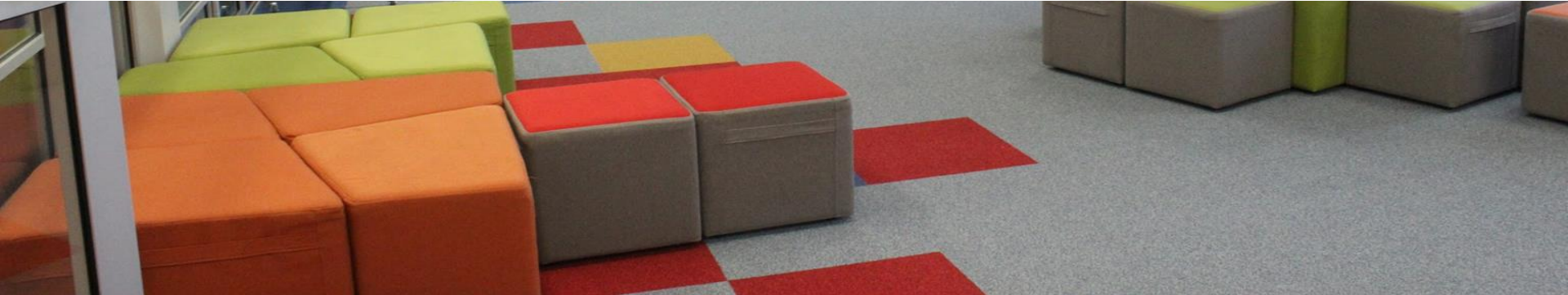


Best Practices in the Open/Flexible Learning Environment of Tartu Hansa School.

Karin Mitt



BEGINNING OF THE PROJECT

Aim

- 20th century schoolhouses needed to be renovated
- 21st century schools

Keywords

- open and flexible learning environment
- a learner, who plans, organises, directs and takes responsibility for the learning process
- team learning and teaching

OUR SCHOOL

1978

standard design

H-shaped



OUR CLASSES

24-36 students

3 rows of desks

fixed places for desks



PROJECT IN OUR SCHOOL

On the way

early 2014 - participating in the TULUKE project
(evidence-based approach - new school culture in Estonia)

- LP model

- UBIKO in Oulu (Ubiquitous and Pervasive Technologies on Collaborative Learning)

- brainstorming for better solutions in design

- and looking for cooperation with Tartu University and
HITSA (The Centre of Educational Innovation)

GETTING READY FOR SCHOOLYEAR 2015/2016

Construction works

Expectations

- for teachers

- for the open area

- for our students

OPEN AREA OF TARTU HANSA SCHOOL

350 sqm on the 4th floor

100-120 students

Sound-absorbing materials

Wall-to-wall carpeting on floors

Glass walls and doors

White folding walls

8 TV screens, projectors, iPads

Colourful soft and easily rearranged furniture

OP







RESEARCHING

study

analyse

take notes

write blog entries

look for best methods and tools

METHODS AND MODELS

pair lessons

- two teachers teaching together as a tandem

 - leading teacher/s or supporter, advisor

- adapting to other teachers, accepting them as teachers and leaders

METHODS AND MODELS 2

teaching all 5th or 6th formers together

- predominantly teamwork

- which teams work

teaching 70+100 students at the same time

- very structured and well planned lessons

- well organised learning environment

- well formulated instructions

METHODS AND MODELS 3

Integrated learning and teaching

- one leading subject

- main topic

- keywords

- tasks from different perspectives and with different levels

- preventing behavioural problems

WORK WITH STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

- best place
- best mates
- best tasks
- best support
- best learning experience in the open learning environment

CONCLUSION

The school environment has changed.

Teachers and students have adapted to the new learning environment.

Teamwork, cooperation and sharing - keywords.

Using open area methods in traditional class environment.

Changes in timetable where we can see double and triple science lessons this year.

Creating similar learning environment for forms 1 to 3.