

Slovenian experience with partner schools and the role of the external facilitator



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Zavod Republike Slovenije za šolstvo

The way we work

- **Project team**
 - Project leadership at the NEI level, coordination of external facilitators, partner schools, international events ...
 - International conference in Slovenia (avgust 2017)
- **External facilitators**
 - Meetings, trainings at NEI (*How to Facilitate Group Processes to Meet Different Needs in Education*)
 - Work with schools
- **21 partner primary and secondary schools**
 - Cooperation with the external facilitator
 - Participation at NEI trainings
 - PLC

What was done in 2015/2016

- Invitation/selection of partner schools – february/march 2015
- Implementation of the questionnaire march/april 2015
- **1st meeting with partner schools (30th June 2015)**

What was done in 2015/2016 (national level)

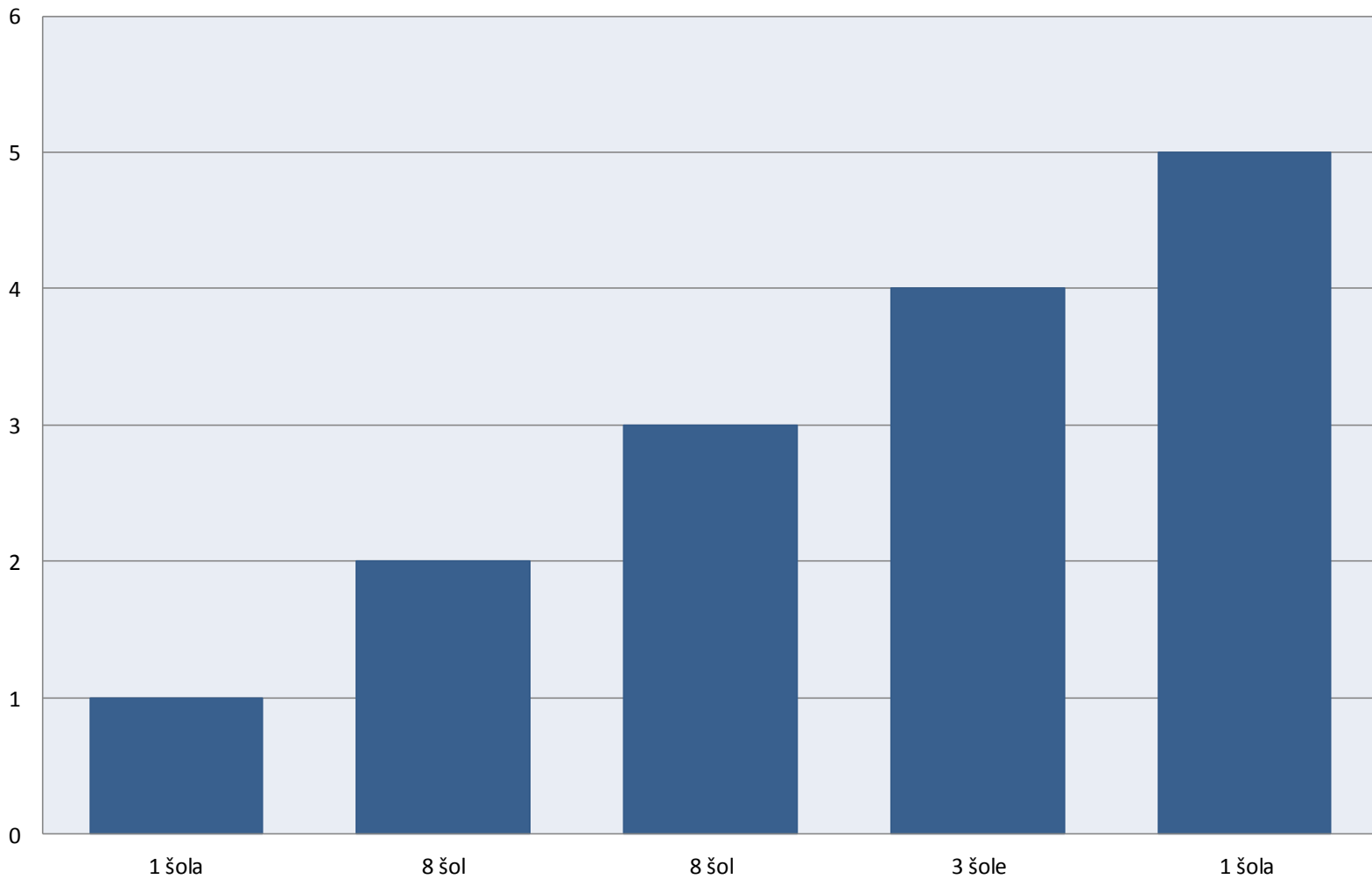
- **Practitioner inquiry training**
(September/October 2015) for school teams/PLC at schools **(1st pillar)**
 - Celje: 28 participants
 - Ljubljana: 29 participants
- **How to Facilitate Group Processes to Meet Different Needs in Education (2nd pillar)**
(school PLCs training: March/April 2016)
 - I. part: 49 participants
 - II. part: 45 participants
- **Midterm reflection(1/7/2016)**



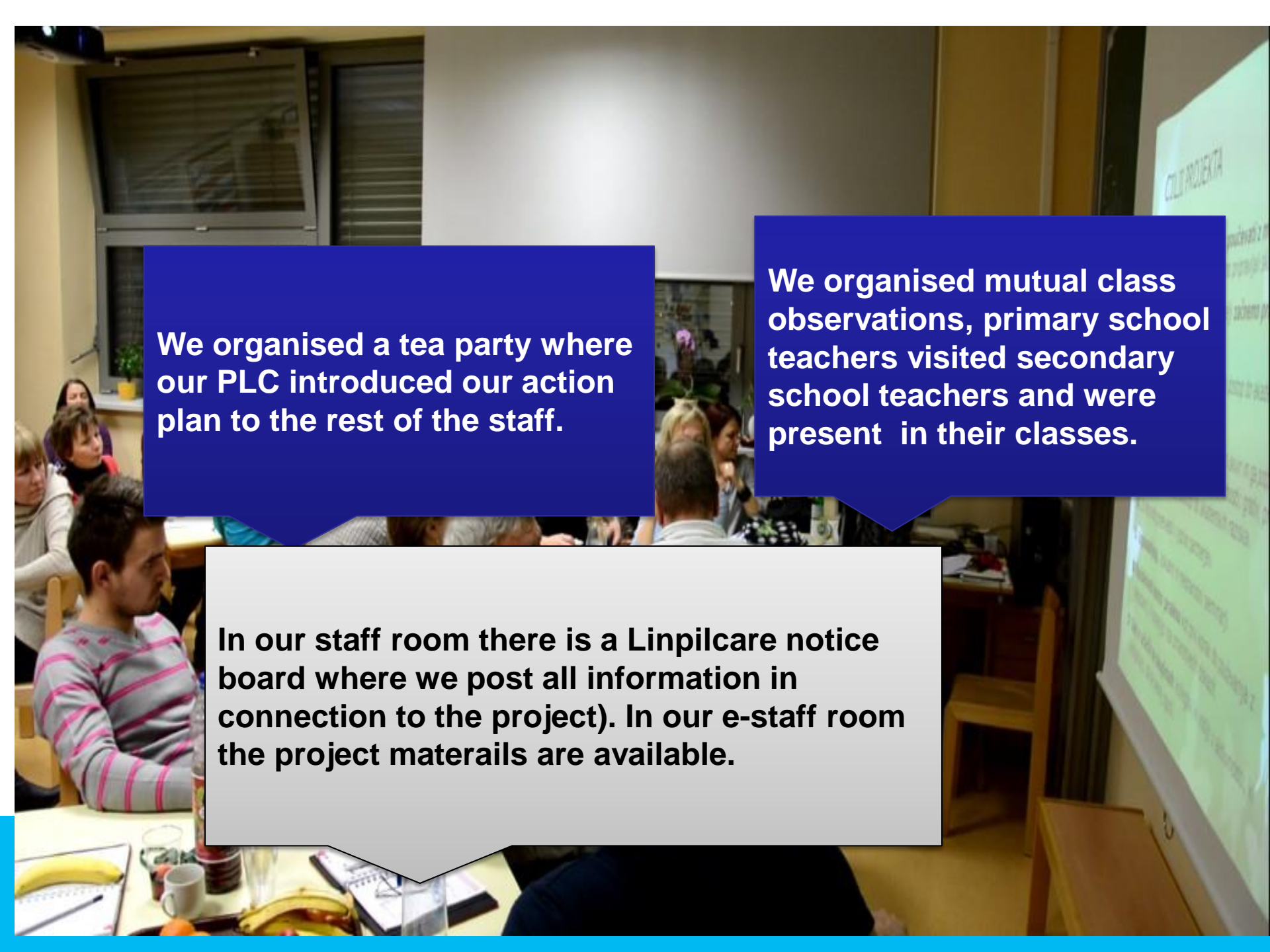
External Facilitators: Meetings with Partner Schools' PLCs

- CFR presentation
- Leadership
- Planning/engagement in the content and in the process of a PLC work
- Finding out what can of support a certain PLC needs regarding the priorities they set
- Councelling/make planning for the whole inquiry cycle
- Workshops (using the tools developed in the project)
 - tools
 - protocols
 - ...

External facilitators and PLCs meeting



67 meetings with PLCs



We organised a tea party where our PLC introduced our action plan to the rest of the staff.

We organised mutual class observations, primary school teachers visited secondary school teachers and were present in their classes.

In our staff room there is a Linpilcare notice board where we post all information in connection to the project). In our e-staff room the project materials are available.

How we stay connected

- [Moodle e-classroom](#)
 - communication
 - materials
 - Useful links
 - PLCs can upload their action plans
 - ...

Everything about the project (link to the Linpilcare website, list of facilitators, CFR, conference in Estonia

Linpilcare je Erasmus+ KA2 strateško partnerstvo za inovacije v izobraževanju.
Cilj projekta je povezati pedagoško raziskovanje z učeniški skupnostmi in znanstvenimi raziskavami in...
Partnerji v projektu: VSKO-DNI, Service for Catholic education, Bgdžija, TARTU ULIKOOL, Univerza Tartu, Estonija; FOR...

- Vse o projektu**
- Državna stran projekta (Vilhelmsen)
 - skrbniki šol
 - Konceptualni referenčni okvir
 - konferenca v Estoniji

Cooperation with partner schools (forum, vox, schools' action plans)

- Sodelovanje in komunikacija s šolami**
- Forum novice
 - Vox videokonferenčna soba
 - odločitve operativnih načrtov šol 2016/2017
 - Odločitve operativnih načrtov šol 2015/2016
 - operativni načrt 2016/2017 - predloga

Materials (introductory meeting, practitioner inquiry training, how to facilitate the group processe training, midterm evaluation

- Gradiva**
- 30.6.15_UvodnaSrečanje
 - Akcijsko raziskovanje - oktobar 2015
 - Koristne povezave
 - Moderacijske veščine
 - Zaključna refleksija 2016

Communication with facilitators (accessible inside NEI)

- Vidno samo skrbnikom**
(SkrbnikiProjekta)
- Forum za skrbnike Linpilcare projekta (SkrbnikiProjekta)
 - Srečanja s skrbniki šol (SkrbnikiProjekta)
 - Preglednica sodelovanja s skrbniki šol
 - besedilo pogodbe s šolami
 - vzorce vabila
 - vzorce liste prisotnosti

Our expectations

- Cooperation/participation of partner schools and their PLCs at national level (trainings, conferences ...),
- Cooperation with external facilitators,
- Practice exchange (connected to the Linpilcare pillars),
- Cooperation at the international conference in Slovenia (August 2017).

Our wish : Teacher's Manual of Tools Protocols etc. dealing with practitioner inquiry, PLCs, academic research

