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2014-1-BE02-KA201-000432

Developing a Strong Frame of Reference for Practitioner Inquiry

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Project Linpilcare January 19-23, 2015 MEETING AGENDA

DAY 1: Monday, January 19TH Overview of Practitioner Inquiry

15.00 Introduction and Overview

- a. Practitioner Inquiry “Block Party”
- b. Practitioner Inquiry Movement vs. “Fad” – Exploring the Research Base
- c. Basic Overview: What is practitioner inquiry?

16.30 BREAK

17.00 Two Examples of Practitioner Inquiry

- a. Judi Kur – Dinosaurs in the Primary Grades: From Facts and Crafts to Science Investigation
- b. Debbi Hubbell – Focus on Fractured Fairy Tales and Fluency Flourishes
- c. Analysis of Examples: Compare and Contrast
- d. Chalk-Talk: What have we learned from the work of Judi and Debbi? What implications does our learning have for our work in Project Linpilcare?

18.15 REFLECTION: What does this content mean for the project and the ccf?

DAY 2: Tuesday, January 20th Academic Research and Practitioner Inquiry, Wonderings and Data Collection

9.00 Academic Research and Practitioner Inquiry

9.30 Wonderings

- a. Review
- b. How Teachers Develop Wonderings: 8 Passions as Triggers



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2014-1-BE02-KA201-000432

- c. The Great Wondering Brainstorm

10.30 BREAK

11.00 Components of a “Good” Wondering

- a. Litmus Test
- b. Protocol
- c. My most important learning ...

12.00 LUNCH

14.00 Data Collection

- a. Overview of Data Collections Strategies
- b. Making Sense of The Data Collection Strategies: 7 Sentences
- c. Planning an Inquiry: The Inquiry Brief

16.00 BREAK

16.30 REFLECTION: What does this content mean for the project and the ccfr?

DAY 3: Wednesday, January 21th Data Collection Finale, Data Analysis & Introduction to Sharing

9.00 Components of a “Good” Data Collection Plan

- a. Litmus Test
- b. Protocol
- c. My most important learning ...

10.00 Data Analysis: Overview

10.30 BREAK

11.00 Structuring Data Analysis Among Teachers

- a. Protocol



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2014-1-BE02-KA201-000432

b. My most important learning ...

12.00 LUNCH

14.00 The Meaning of Data Collection and Analysis

Video: Inquiry as a Way of Being – Stephanie Whitaker

Discussion

14.30 Collaboration

16.00 BREAK

16.30 REFLECTION: What does this content mean for the project and the ccf?

Homework: Read Chapters 3 and 4 (pp. 55-84) from *Inquiry: A Districtwide Approach to Staff and Student Learning* (Dana, Thomas, & Boynton, 2011).

- Underline/Highlight significant passages as you read.
- Select one passage (and one backup) that is your “most significant.”

DAY 4: Thursday, January 22nd The PLC as “Container” for Inquiry: Formative and Summative Sharing

9.00 The PLC as “Container” for Inquiry

- a. Formative Sharing
- b. Save the Last Word for Me Discussion

10.30 BREAK

11.00 All About Inquiry-Oriented PLCs

- a. Structures for inquiry within PLC framework
- b. Elements of healthy inquiry-oriented PLCs
- c. PLC Leadership
- d. Protocols
- e. The PLC Meeting Calendar



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2014-1-BE02-KA201-000432

f. Policy and Procedure

12.00 LUNCH

14.00 Summative Sharing

15.00 Putting It All Together: The Big Picture

16.00 BREAK

16.30 REFLECTION: What does this content mean for the project and the ccrf?

DAY 5: Friday, January 23rd Wrapping Up

9.00 Inquiry Wrap Up

- a. Lessons Learned
- b. Hopes and Fears
- c. In Your Words ...

10.30 BREAK

11.00 REFLECTION: What does this all mean for the project? –Next Steps...

Who is doing what?... When?... Where?... How?...

If you want to participate please visit Agenda in our site – www.linpilcare.eu

Location: Hotel Expo Astoria RUA BRAAMCAMP, 10 Lisbon, LISBON, 1250-050, Portugal