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2014-1-BE02-KA201-000432

LINPILCARE COURSE 1

“Evidence informed teaching and learning”.

University of Tartu,

November 14th – 18th 2016

1 Tutors:

Anita Kärner, member of the consortium, University of Tartu, Estonia.

Thomaz Kranjc, member of the consortium, National Education Institute, Slovenia;

Barbara Lesničar, member of the consortium, National Education Institute, Slovenia;

Willem Maurits, member of the consortium, Stichting Fontys, the Netherlands;

Wim Peeters, member of the consortium, Katholiek Onderwijs Vlaanderen, Belgium;

Rik Vanderhauwaert, coordinator of the project, Katholiek Onderwijs Vlaanderen, Belgium;

LINPILCARE course 1_VE1

2 program

general information:

In advance, participants will be asked to map their prior knowledge on the content of the course;

Each day will start with “connections” and an introduction of the “LINPILCARE-pillar of today”;

Each day will end with a reflection via professional dialogue and a daily evaluation. Participants share their learning with other participants. They learn interactive on the content of the course and contextualize what they have learned. Participants map their learning.

Monday 14/11/2016:

9.00 – 10.30: Welcome session and the importance of framing

tutor: Rik Vanderhauwaert

After an introduction with the purpose of getting to know each other, the course objectives will be presented and fine-tuned. The course structure will be explained and we will share how learning

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will take place: from prior knowledge/frame of reference to a renewed frame of thinking after input and towards an action plan.

11.00 – 12.30: Through the looking- glass: Teaching practice from an evidence-informed stance
Tutor: Willem Maurits

Project LINPILCARE started with the development of a common frame of reference. In this session, this innovative frame of reference will be introduced and participants will learn the way it is built up from narratives from the practice.

13.30 – 15.00: Teaching practice from an evidence informed stance continued
Tutor: Willem Maurits

15.30: reflection & professional dialogue
Tutor: Rik Vanderhauwaert & Tomaz Kranj

16.30: end of day 1

Tuesday 15/11/2016:

9.00 – 10.30: Discovering professional learning communities:
Tutors: Rik Vanderhauwaert & Willem Maurits

11.00 – 12.30: digging deeper in professional learning communities – added value & how to start
Tutors: Rik Vanderhauwaert & Willem Maurits

13.30 – 15.00: facilitating professional learning communities
Tutors: Rik Vanderhauwaert & Willem Maurits

15.30: reflection & professional dialogue
Tutor: Rik Vanderhauwaert & Tomaz Kranj

16.30: end of day 2

Wednesday 16/11/2016:

9.00 – 10.30: Digging deeper into LINPILCARE pillar “Practitioner inquiry”
Tutor:

11.00 – 12.30: gathering data
Tutor: Barbara Lesničar & Wim Peeters

13.30 – 15.00: defining an inquiry plan
Tutor: Barbara Lesničar & Wim Peeters

15.30: reflection & professional dialogue
Tutor: Rik Vanderhauwaert & Tomaz Kranj

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Thursday 17/11/2016

9.00 – 11.00: School visit on evidence informed teaching and learning

11.00 – 12.30: research evidence as inspiration for teaching practice

Tutor: Willem Maurits

13.30 – 15.00: the tools and the use of tools in project Linpilcare

Tutor: Anita Kärner and Barbara Lesnicar

15.30: reflection & professional dialogue

Tutor: Rik Vanderhauwaert & Tomaz Kranj

Friday 18/11/2016

9.00 – 10.30: refining your frame of thinking on the ideas of Linpilcare

Tutor: Rik Vanderhauwaert

11.00 – 12.30: From frame of thinking towards action plan

tutor: Rik Vanderhauwaert

12.30: presenting the outcomes – graduations - evaluation

13.00: end of the course