

Erasmus + KA2 strategic partnership 2014-1-BE02-KA201-000432



www.linpilcare.eu

1. Word from the coordinator:

Hello, you receive the first newsletter of the Erasmus+ KA2 strategic partnership Linpilcare. Linpilcare focuses on innovative education in the 21st century. Key points for innovative education are practitioner inquiry, effective professional learning communities and easy access to relevant academic research. These three key points are the core business of Linpilcare. If you're interested to collaborate in the project, don't hesitate to contact the project coordinator or the consortium partners.

2. What is Linpilcare?

Linpilcare is an Erasmus+ KA2 strategic partnership with 6 key players in education in Europe. The partnership started in September 2014 and ends in August 2017.


The aim is to **LINK** Practitioner Inquiry via Professional Learning Communities with results of Academic Research, in order to support teachers and schools in teaching Evidence based.

The project starts with the practice of the teachers. Linpilcare wants to support teams of teachers in researching their own practice in a more systematic way. Linpilcare wants to support teams of teachers in dealing the results of their practitioner inquiry in effective learning communities and in finding the link with results of relevant academic research.


3. Who are the partners in Linpilcare?

The consortium consists of 6 partners:

Partner 1: VSKO – DNI (Flanders – Belgium), coordinator is a key player in Flanders in Continuing Professional Development and Internationalisation. (info: <http://int.nascholing.be> – rik.vanderhauwaert@vsko.be)

Partner 2: University of Tartu (Estland), <http://www.ut.ee/et> 

Partner 3: Fontys Hogeschool (The Netherlands), <http://fontys.edu/> 

Partner 4: Zavod Republike Slovenije za solstvo (Slovenia), <http://www.zrss.si/> 

Partner 5: Agrupamento de Escolas da Caparica (Portugal), <http://almadaforma.org/> 

Partner 6: Dene Magna (England), <http://www.denemagna.gloucs.sch.uk> 

4. What will Linpilcare realize?

Year one (September 2014 – August 2015): The consortium will realize a common frame of reference (CCFR) on the concept of the project. How can results of practitioner research be linked with results of academic research via effective professional learning communities.

The consortium partners contact local institutions and policy makers to inform them on the content of the project. Interested institutions and policy makers can become an associated partner of Linpilcare.

Year two (September 2015 – August 2016): The consortium will make a toolbox with tools to realize the common frame of reference of Linpilcare. The tools will focus on the pillars of Linpilcare: support of teachers in realizing a more systematic inquiry of their practice, support of teachers in realizing effective professional learning communities, and support of teachers in getting easy access to results of relevant academic research and on how the three pillars can be linked with each other.

For each tool the consortium partners will provide professional development.

Year three (September 2016 – August 2017): The consortium partners will realize national and international valorized professional development, on the content of the project. You are already kindly invited.

5. Project meetings

The consortium partners of Linpilcare had their first transnational meeting in October 2014 in Belgium. This was the kick off meeting of the project. Here below you see the members of the consortium at the end of the first transnational meeting.



6. First learning, teaching and training activity – Lisbon 19th -23th of January 2015



Nancy Dana, professor at the university of Florida (USA) led the first learning, teaching and training activity for the consortium partners. We learned about practitioner inquiry and about effective professional learning communities. The consortium partners realized a first draft of the CCFR. If you are interested in attending our next learning, teaching and training activity on effective professional learning communities and on effective professional development, led by prof. Helen Timperley, you can find all information here.

7. How can your institution benefit from Linpilcare:

- You can get information about the project from our consortium partners;
- You can be an associated partner in the project. The consortium partners provide during the second year of the project professional development on the content of Linpilcare for your team;
- **You are invited to attend:**
 - **our learning, teaching and training week on effective professional learning communities and on effective professional development in Ljubljana**
 - 7th – 11th September 2015 learning communities – professional development – Ljubljana (led by prof. Helen Timperley, university of Auckland, New – Zealand)
 - **our international seminars:**
 - 3rd – 6th October 2016, Estonia;
 - 24th – 26th August 2017, Slovenia.
 - **our international courses:**
 - 13th – 18th November 2016, Estonia;
 - 7th – 13th May 2017 on the content of Linpilcare, Estonia

If your institution wants to get a grant to attend these seminars and courses, you can apply for an [Erasmus+ KA1 project](#). You can get all information on this via your national agency.

If you want more information on Linpilcare, don't hesitate to contact your local consortium partner or the coordinator of the project: rik.vanderhauwaert@vsko.be.